**Quick overview of the main thematic focus of National Coordinator work plans, 2017-19**

All countries are promoting of participation of low-skilled adults in learning, with many gearing activities to support implementation of the Recommendation on Upskilling Pathways.

Albania

Awareness raising

Coordination of inter-institutional groups

Specific groups - long-term unemployed, discouraged women, LTU graduates, ROMA

Austria

Raising awareness of importance of competences regardless of the learning context, across society

Vocational of non-formal and informal learning, in particular skills assessment

Belgium

Bringing coherence to the adult learning sector to ensure its favourable impact on those who need it most

Bosnia and Herzegovina

Development of a model of adult-oriented life skills**:** basic literacy skills, social and civic skills and entrepreneurial skills

Raising awareness among authorities of the need for life skills

Bulgaria

Defining measures at national level for the implementation of the Council Recommendation Upskilling Pathways

Coordination of stakeholders, also at regional level

Raising public awareness of the benefits of upskilling and developing the national information system

Croatia

Developing basic skills, in particular, literacy, numeracy and digital skills in the broader context of key competences, including basic literacy programmes adaptable for low-skilled employees and unemployed people, as well as special groups such as Roma, migrants and asylum seekers.

Cyprus

Promoting second chance evening schools among adults

Mapping learning needs primarily in basic digital skills, from three perspectives: students, teachers and employers

Denmark

Carrying out background research on basic skills

Designing and drafting new preparatory adult education programmes

Estonia

Improving basic skills of parents with young children who themselves have low levels of education

Developing training programmes, including elearning that will support implementation of Upskilling Pathways

Finland

Raising the skill levels of the adults without vocational qualifications

Developing the competence of teachers and VET providers

France

Improving training in basic skills and access to such training, with respect to the needs of employers

Germany

Developing basic adult education, skills assessment and validation to support Upskilling Pathways

Awareness raising activities

Greece

Preparing for Upskilling pathways implementation, by designing:

MOOCS for low-qualified adult learners on basic skills and other key competences

MOOCs for adult educators who provide basic skills

Hungary

Developing a coherent policy framework and an implementation plan for the implementation of Upskilling Pathways

Raising low-skilled adults’ awareness of upskilling opportunities

Iceland

Developing a coherent framework for adult education, in which synergies between the formal school system and adult education where the validation of non-formal and informal learning will be enhanced

Ireland

Supporting a national implementation plan for Upskilling pathways, by:

Enabling the public to find adult learning guidance and information services (online and Freephone helpline)

Enabling employees to upskill via targeted engagement with employers

Developing online continuing professional learning processes for adult educators working with the most educationally disadvantaged

Italy

Engaging enterprises in basic skills provision for their employees;

Evaluation of AL Centres to increase the education services quality and accountability;

Reflection on new roles (and new competences and skills required) of the AL Educator

Latvia

Encouraging VET schools and other AE providers to implement flexible upskilling pathways for life and work, to make education more individual, tailored and accessible

Promoting transfer of experience from skills assessment to validation of non-formal education, integration of different learners’ groups, planning individual upskilling programmes.

Lithuania

Improving quality of e-learning and methodological support for local stakeholders on the use of e-learning environments

Raising awareness of adults on e-learning opportunities

Lichtenstein

Developing a subject-oriented educational subsidy to primarily benefit those with low formal qualifications and encourage them to participate in non-formal adult education

An accompanying low-threshold, individualised education advice service

Luxembourg

Developing a programme of concrete actions to implement Upskilling Pathways

Developing tools and methods as guidance for staff and guidance and targeted courses for low-skilled people

Training of trainers and coaches

Republic of Macedonia

Developing procedures for the validation of non-formal and informal learning, in particular

standards and a portfolio for candidates

Training of trainers involved in VNFIL

Awareness raising among counsellors and providing their trainers with teaching materials

Malta

Coordinating implementation of Upskilling Pathways

Reaching out to parents and families to address intergenerational persistence of low educational attainment

Providing a basic skills programme within a school setting

Netherlands

Improving quality of basic skills education in Municipalities through:

National dialogue and Adult Learning Labs and literature study on quality assurance;

Framework for quality improvement of basic skills provision;

Online training course for practitioners (MOOC)

Poland

Promoting a new (non-school based) approach to adult learning for low-skilled adults, including in the workplace

Developing staff training and exchange of experiences

Portugal

Redesigning and testing of RCC as part of the Qualifica educational concept and methodology

e-Portal or e-Platform

Dissemination to Qualifica centres

Romania

Promoting validation of non-formal and informal learning as an upskilling/progression route

Designing and updating of ICT application to monitor outflows/outcomes from NFIL

Slovakia

Developing a model of guidance services integrating all subsystems to support evolving legislation on lifelong guidance,

Using the diagnostic tool already developed in the guidance process and adapting it to be usable and comprehensible for low qualified people

Monitoring of qualifications needed on the labour market and using this evidence to develop educational programmes for low qualified people

Slovenia

Raising awareness of Upskilling Pathways and preparing tis systematic implementation

Mapping existing elements

Awareness raising and disseminating good practice of skills assessment, programmes for low-qualified adults, validation and recognition procedures, outreach and guidance as well as other promotional approaches

Sweden

Reaching out with information to relevant parties for the purpose of implementing national guidelines and reforms for adult education, exchanging experiences about adult education at the local and regional levels, and its link with the EU agenda

Collecting and processing data from all over the country about the implementation of the Agenda for Adult Learning.

Turkey

Exploring ways to develop basic skills and personal development of ex-convicts and others who need to improve their employability

Training adult education staff on teaching basic skills, and effective use of ICT

United Kingdom

Designing an ‘Inclusive Learning Pathways’ approach to provision of 2nd-chance opportunities and acquisition of basic skills (literacy, numeracy & digital skills) for low skilled adults

Developing research and the evidence-base on themes including: entry pathways, in particular the vocational route; family learning; progression routes and excluded groups.