

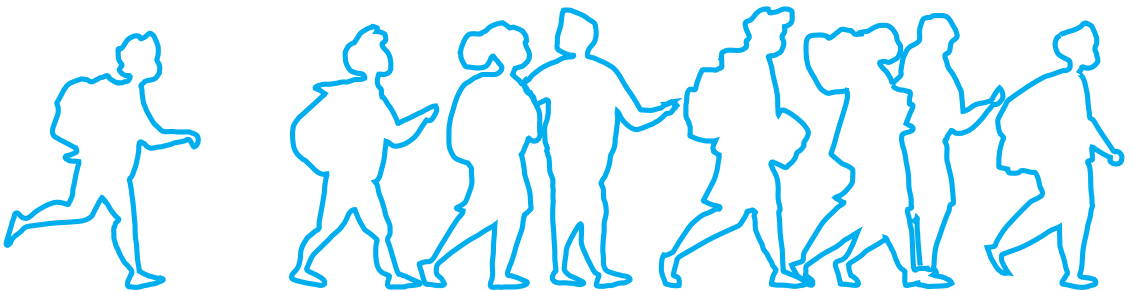


United Nations
Educational, Scientific and
Cultural Organization



© Getty/Motion

UNESCO's education strategy for crisis-affected people on the move 2020-2025





© Oliver Jobard

An estimated 70.8 million people have been displaced by crisis at the end of 2018¹, 25.9 million of whom are refugees² and nearly 31 million of whom are children³. Conflicts, disasters and other crises negatively affect both individuals and education systems, impinging on access, quality and equity for displaced populations, host communities and those who remain. When people move – whether internally or internationally, voluntarily or forcibly – their right to education does not stop.

As one of the three Education Sector-wide strategic priorities, UNESCO will support Member States and contribute to collective efforts to realize the commitments to education for people on the move embodied in the SDGs, the Education 2030 Agenda and the Global Compacts. It is grounded in the principles of human rights, gender equality, inclusion, national ownership, complementarity and partnership.

The strategy considers situations of protracted crisis and displacement, which require bridging humanitarian and development interventions to increase resilience and ensure that educational systems provide continuity while preparing learners for a variety of futures. It also takes into account the strategies of partners and global coordination mechanisms engaged with these issues, in particular UNHCR's Refugee Education 2030, which seeks to leverage the comparative strengths of different actors to meet the education needs of refugees and their host communities.

Guided by this vision, and in line with both its Sector-wide mandate and its normative and technical expertise, UNESCO is uniquely positioned to support Member States to achieve the full inclusion of refugees in education systems.

1 UNHCR, Global Trends Report 2018. Copenhagen: 2019.

2 Ibid.

3 UNICEF Data Portal, 'Child displacement', December 2018, <https://data.unicef.org/topic/child-migration-and-displacement/displacement/#status>

UNESCO overall strategy

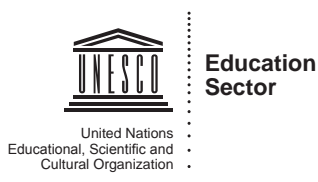
UNESCO will support Member States to ensure that their national education systems provide inclusive and equitable quality education at all levels for refugees, IDPs and migrants affected by crisis, and their host communities.

The strategy will be implemented at **local**, **national**, **regional** and **international level(s)**.



UNESCO Education Sector

Education is UNESCO's top priority because it is a basic human right and the foundation on which to build peace and drive sustainable development. UNESCO is the United Nations' specialized agency for education and the Education Sector provides global and regional leadership in education, strengthens national education systems and responds to contemporary global challenges through education with a special focus on gender equality and Africa.



The Global Education 2030 Agenda

UNESCO, as the United Nations' specialized agency for education, is entrusted to lead and coordinate the Education 2030 Agenda, which is part of a global movement to eradicate poverty through 17 Sustainable Development Goals by 2030. Education, essential to achieve all of these goals, has its own dedicated Goal 4, which aims to *"ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."* The Education 2030 Framework for Action provides guidance for the implementation of this ambitious goal and commitments.



Stay in touch

UNESCO

Desk for Education in Emergencies
Education Sector
7, Place de Fontenoy
75352 Paris
France



eie@unesco.org



<https://en.unesco.org/themes/education-emergencies>



[@unesco](https://twitter.com/unesco)



[UNESCO](https://www.facebook.com/unesco)

